

## **VISION:**

**‘To provide holistic education to a diverse student community, developing in them contemporary sensibilities, and preparing them to meet professional challenges as global citizens.’**

## **DISTINCTIVENESS OF THE INSTITUTION:**

**Developing contemporary sensibilities among students**

Wilson College has always been unbiased in admitting learners, regardless of nationality, community, caste, class, sex or sexual orientation. Wilson College was established by Rev. Dr. John Wilson, a missionary, who believed in transformative role of education for all and especially for the marginalised. Margaret Wilson promoted women’s education. Wilson College has touched and transformed lives of millions from different faiths, class, culture and gender.

Wilson College learners come from diverse social, cultural and economic backgrounds. Two hostels (1 ladies and 1 boys), Andrew’s Vision Centre for the visually challenged and differently abled, North-east collective (a forum) are testimony to this claim of catering to diverse student body. Some are first generation learners, while others come from conservative backgrounds, from rural and interior parts of the country having studied in vernacular medium schools who share the space with urban bred convent educated students belonging to higher strata of society.

In addition to imparting formal education through formal academic process of teaching learning, the institution strives to go beyond the constraints of formal education demarcated by the prescribed syllabi of the discipline in catering to the needs of the job market.

- The main objective is to provide holistic education that foster all around development of the students. Students are exposed to diverse ideas and ideologies that help them **develop multidimensional- local to global- approach to education and learning.**
- Nature club is an active cell that promotes environment education and awareness about nature conservation by conducting tree planting, treks, camps and various environment related sessions. College is conscious about disposing off the dry, wet and e-waste in a responsible manner. Green Warriors- a student brigade- actively participate in this initiative. EC3- care, conserve, create is an IQAC initiative. Under this umbrella environment related activities like seminar, competition for students are conducted every year. The theme this year was ‘Climate Change Impact and Sustainable Pathways’. This **inculcates environmental sensibilities.**
- Andrew’s Vision Centre is a strong support system of the visually and differently abled students that runs with help student volunteers. This builds **awareness about the needs of differently abled.**
- College is conscious about its Institutional Social Responsibility. Departments and student bodies like NSS, Nature Club are actively involved in outreach and extension activities. College has always responded to the nation’s call during any national disaster or calamity and

students are encouraged to organise and coordinate for relief work. This definitely **inculcates sense of national solidarity.**

- A multidisciplinary approach to learning is greatly emphasised to empower students with ability **to connect diverse perspectives.**
- College Chapel exposes students to **spirituality and empathy and compassion** towards fellow beings.